

Nadine Johnson

School Board Nominee (Parent)

What motivates you to want to become a School Board member?

My reasons for running for the School Board focus on fiscal responsibility and strategic planning, providing a healthy, productive and fun working environment for teachers, and creating a vision for the future of the school where students are continually challenged in their thinking while creating a desire to be a learner for life. My decisions on the Board will all lead back to what is best for the students while maintaining sustainability for the programs and school.

What expertise and experience in K-12/higher education will you contribute to the School Board; and what level of education and professional training do you bring?

Over the past 16 years, I have been a parent volunteer working in the classroom, assisting with field trips, chairing the Elementary Curriculum Committee for 5 years and have served on the Personnel, Steering (now Programming), Extracurricular committees and currently co-chair the Communication (admin team). I have also worked with the PACT basketball and baseball programs. I graduated from University of Wisconsin-Eau Claire with a Business degree and a Spanish minor. My previous work history involves communication, marketing and public relations in public and private companies and I co-owned a small business. For the past 5 years, I have been employed in the teacher preparation program at Bethel University where I work directly with the State of Minnesota and future teachers regarding program standards, teacher expectations and requirements and teacher licensure.

What are the 1-3 biggest areas of concern you see facing PACT Charter School today, and how will you help solve them?

Currently, my concerns include issues related to fiscal sustainability - finding creative means to increase revenue and decrease expenses; keeping current with best practices in teaching - being innovative and allowing teachers to drive ideas; and re-establishing our community feel of parents and teachers that honor, respect and communicate with each other toward common goals.

If elected, how do you plan to work collaboratively with Board members through the lens of what is best for all K-12 students?

My work has always involved collaboration and working with different personalities with diverse ideas to solutions. My strengths include seeing potential in people and varying ideas and gathering the right data to make strong, substantiated decisions. As I mentioned earlier, my decisions on the Board will all lead back to what is best for the students while maintaining sustainability for the programs and school.

What is your vision for education at PACT Charter School, how does it align with the school's mission and vision, and how will you help accomplish this?

In my experience, the success of students at PACT has largely been based on the concept of parents being involved and supporting the structure and events at the school. This concept has been widely researched and proven, which mirrors the mission and vision of our school. I believe there are more approaches for our parent/teacher partnership that we can explore as a board that could create a unified vision for the future. I see us looking more toward innovative approaches to learning that could include technology, project-based learning, community-wide events or other ways that promote student engagement.

What is your connection to PACT Charter School?

My children have been attending PACT for 16 years - two graduated, Luke in 2015 and Drew in 2016; Cade is a senior this year and Chloe is in 8th grade.

